nomen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Study Guide for Cambridge Ch 1 Test

Things you need to know for your Ch 1 Test:

* **What is Latin and why do we learn it?** (“Why Latin?” notes)
* **Vocabulary**
* **Grammar** (linking verbs, action verbs, word order in Latin sentences)
* **Culture** (culture notes- Caecilius, the role of women, Roman houses)

Materials that *you should have from class* to study with:

* “Why Latin?” Notes (from the beginning of the school year)
* Vocab list (another one is included in this packet in case you lost your original copy)
	+ Ch 1 Vocab cards
* Grammar notes worksheet
* Your “Cerberus” translation (translation written on piece of loose leaf paper)
* “CLC Ch 1 Cerberus” Worksheet (which included comprehension questions for the Cerberus translation)
* Your “Ch 1 Culture” Notes
* This packet ☺ (a few review materials have been included!)

Other study resources:

* Magistra Een’s Quizlet (it is linked to the webpage!)
* All documents are attached to the webpage
* Magistra Een! (If you have questions, please talk to me. We can set up a meeting if you need help studying.)

Cambridge Ch 1 Vocabulary List

|  |  |
| --- | --- |
| Latin | English |
| familia | household |
| est | is |
| pater | father |
| mater | mother |
| filius | son |
| filia | daughter |
| servus | slave |
| coquus | cook |
| canis | dog |
| in tablino | in the study |
| in atrio | in the atrium |
| in triclinio | in the dining room |
| in horto | in the garden |
| in cubiculo | in the bedroom |
| in culina | in the kitchen |
| in via | in the street |
| scribit | is writing/writes |
| sedet | is sitting/sits |
| bibit | is drinking/drinks |
| legit | is reading/reads |
| laborat | is working/works |
| dormit | is sleeping/sleeps |

Quiz Yourself!

|  |  |
| --- | --- |
| familia |  |
| est |  |
| pater |  |
| mater |  |
| filius |  |
| filia |  |
| servus |  |
| coquus |  |
| canis |  |
| in tablino |  |
| in atrio |  |
| in triclinio |  |
| in horto |  |
| in cubiculo |  |
| in culina |  |
| in via |  |
| scribit |  |
| sedet |  |
| bibit |  |
| legit |  |
| laborat |  |
| dormit |  |

Make sure to check your work using the vocab list ☺

Grammar Review

What is a verb? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the two types of verbs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Give an example of each type of verb IN LATIN:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remember: Action verbs can be translated “*is verbing”* OR “*verbs”*

 For example: *dormit* can be translated “is sleeping” or “sleeps”

Sentence patterns:

Where does a LINKING verb fall in a sentence? Circle one: beginning middle end

Where does an ACTION verb fall in a sentence? Circle one: beginning middle end

Remember: You CANNOT use “est” and an action verb in the same sentence!

For example:

**Good** sentence: Quintus est in tablino (Quintus is in the study)

**Good** sentence: Quintus in tablino scribit (Quintus writes/is writing in the study)

**BAD** sentence: Quintus est in tablino scribit – *you cannot have two verbs! (unless you have a conjunction but we don’t know those yet in Latin ☺)*

“Cerberus” Story

(written here in Latin, you should have the English translation written down on a sheet of loose leaf paper)

Caecilius est in horto. Caecilius in horto sedet. Lucia est in horto. Lucia in horto legit. servus est in atrio. servus in atrio laborat. Metella est in atrio. Metella in atrio sedet. Quintus est in tablino. Quintus in tablino scribit. Cerberus est in via.

coquus est in culina. Coquus in culina dormit. Cerberus intrat. Cerberus circumspectat. cibus est in mensa. canis salit. canis in mensa stat. Grumio stertit. canis latrat. Grumio surgit. coquus est iratus. “pestis! furcifer!” coquus clamat. Cerberus exit.

Use your written translation AND your “CLC Ch 1 Cerberus” worksheet (which has comprehension questions) to study!

Why Latin? Review

Answer the following questions to review what we know about the Latin language.

1. Who spoke Latin? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is a language called when nobody speak it anymore? (i.e. there are not a significant number of people who use the language as their daily method of communication) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What does the term “Romance Language” mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. List the 5 Romance languages:
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Approximately what percent of English words come from Latin? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. List at least 3 subjects that can be helped or enhanced by learning Latin, and briefly explain WHY Latin can help you in that subject:

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--learning Latin can help me in this subject because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--learning Latin can help me in this subject because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--learning Latin can help me in this subject because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NB: I didn’t include any review materials to help you study the Culture Reading. You should be able to study that section using your notes from class ☺ (All you need to know is in the notes that I put on the board!)