CLC Ch. 5 Review wsh nōmen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Things you should know for your Ch. 4/5 Grammar Translation Assessment:

* Vocab (in order to help you through the translation portion of the test)
* Verbs endings (verb handout)
* Sum chart (on the back of your verb handout)
* Plural nominative nouns (use your noun handout to make sure you know all cases we have talked about so far for 1st, 2nd, and 3rd declension)

**Nouns:**

**Fill in the declension, case, number, and meaning of each noun. One example has been provided for you.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Noun | Declension | Case | Number | Meaning |
| mendācēs | 3rd | Nom. | Pl. | liars |
| poēta |  |  |  |  |
| amīcī |  |  |  |  |
| feminae |  |  |  |  |
| ānulus |  |  |  |  |
| senēs |  |  |  |  |

**Verbs:**

**Fill in the tense, person, number, and meaning of each verb. One example has been provided for you.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Verb | Tense | Person | Number | Meaning |
| vocat | present | 3rd | S | He/she/it calls |
| coquunt |  |  |  |  |
| habent |  |  |  |  |
| quaerit |  |  |  |  |
| spectant |  |  |  |  |
| coquis |  |  |  |  |
| sum |  |  |  |  |

**Circle the BEST word to fill in the blank – remember singular subjects match singular verbs; plural subjects match plural verbs.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sedet. actor actorēs
2. spectātōrēs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. stat stant
3. \_\_\_\_\_\_\_\_\_ vinum portant. servus servī
4. senex \_\_\_\_\_\_\_\_\_\_\_\_\_. dormit dormiunt
5. \_\_\_\_\_\_\_\_\_\_ sunt in forō. puella puellae