Verb Practice! Round 2 nōmen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Please fill in each of the boxes of this chart with information about each verb in the list. You will need to write the verb’s tense (present, imperfect, or perfect), person (1st, 2nd, or 3rd person), number (singular or plural, which can be written as simply “S” or “Pl”), and an accurate translation of each verb. Each box counts as a point, and this worksheet *will be graded for correctness*. Three examples have been provided for you.

Helpful hint: feel free to use your Latin verb handouts to help you with this!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | verb | tense | person | number | translation |
| **1** | festīnat | Present | 3rd | S | He/she/it hurries |
| **2** | festīnābat | Imperfect | 3rd | S | He/she/it was hurrying |
| **3** | festīnāvit | Perfect | 3rd | S | He/she/it has hurried |
| **4** | vēndit |  |  |  |  |
| **5** | vēndēbant |  |  |  |  |
| **6** | emit |  |  |  |  |
| **7** | emēbat |  |  |  |  |
| **8** | salutant |  |  |  |  |
| **9** | salūtāvit |  |  |  |  |
| **10** | est |  |  |  |  |
| **11** | erat |  |  |  |  |
| **12** | intrāvit |  |  |  |  |
| **13** | pulsāverunt |  |  |  |  |

Score: \_\_\_\_\_\_\_\_\_\_\_ /50

Corrected by initials: \_\_\_\_\_\_\_\_\_\_

(score will be recorded out of 5 in the grade book)